

Ratings Definitions & ACHR Process Example #2

<u>Rating</u>	<u>Definition/Criteria</u>
Needs Improvement (NI)	<ul style="list-style-type: none"> • Does not know how to perform activity • Requires extensive preceptor supervision • Cannot complete tasks or assignments without complete guidance from start to finish • Gather basic information to answer general patient care questions • Other unprofessional activities noted <p>Examples:</p> <ul style="list-style-type: none"> • Recommendations are incomplete, poorly researched, and/or lack justification • Consistently requires preceptor prompting to communicate recommendations to team or follow-up on patient care issues
Satisfactory Progress (SP)	<ul style="list-style-type: none"> • At expected state for time of residency year • Performs <i>most</i> skills independently • Requires some directed preceptor intervention to complete a task • Improvement is noted during learning experience but does not include mastery of the objective <p>Examples:</p> <ul style="list-style-type: none"> • Consistently able to answer questions of the team and provide complete response with minimal preceptor prompting or assistance • Able to make recommendations to team without preceptor prompting • Recommendations are straightforward and well-received • Sometimes struggles with more complex recommendations or difficult interactions

	<ul style="list-style-type: none"> • Should continue to identify supporting evidence to assist with difficult recommendations
<p>Achieved (ACH)</p>	<ul style="list-style-type: none"> • Able to practice independently with limited preceptor supervision/preceptor mainly functions in “facilitation” preceptor role • Able to perform skill and self-monitor quality • Mastered the objective and consistently performed task/ expectation with limited to no guidance <p>Examples:</p> <ul style="list-style-type: none"> • Recommendations are always complete with appropriate data and evidence; requires no preceptor prompting • Consistently makes effort to teach team members the rationale for therapy recommendations and follows up on patient care issues without prompting
<p>Achieved for Residency (ACHR)</p>	<ul style="list-style-type: none"> • For objectives taught and evaluated in multiple learning experiences or multiple quarters, requires having an evaluation of “achieved” on two separate learning experiences • Objectives evaluated in a singular learning experience may be marked ACHR after a one-time evaluation of “achieved” <p>Designated only by program director or coordinator based upon review and assessment of each resident’s performance from summative evaluations</p>