

View Assessment

Resident Being Evaluated:	Sally Smith, Pharm.D. Summative Evaluation of Sally Smith for Internal Medicine	Due Date	Primary Preceptor: 9/01/2022 11:59:59 PM
Evaluation Evaluator	Jeff Hurst, PharmD (Primary Preceptor)	ABC Medical Center	
Learning Experience:	Internal Medicine	No photo on file...	

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PGY1 Pharmacy (2014)

R1.1 - In collaboration with the health care team, provide safe and effective patient care to a diverse range of patients, including those with multiple comorbidities, high-risk medication regimens, and multiple medications following a consistent patient care process

ACHR : Yes

***R1.1.1 - Interact effectively with health care teams to manage patients' medication therapy**

ACHR : Yes

- Needs Improvement (NI)
- Satisfactory Progress (SP)
- Achieved (ACH)
- Not Applicable (NA)

Comments:

-Sally works well with others and was respectful. She was able to gain experience working with other departments, particularly dietitians, palliative care nurses and doctors
-Continue to work on being proactive with other departments and your assertiveness on your recommendations/interventions.

***R1.1.2 - Interact effectively with patients, family members, and caregivers**

ACHR : Yes

- Needs Improvement (NI)
- Satisfactory Progress (SP)
- Achieved (ACH)
- Not Applicable (NA)

Comments:

Sally shows empathy and works with her patients, this was most evident when we were managing a patient's pain regimen for a majority of the rotation. Continue to work on different methods of communicating similar questions/information. When we see a patient on a daily basis, it may seem redundant to ask the same questions, but if we pose it a different way we may be able to get a more comprehensive interview.

***R1.1.3 - Collect information on which to base safe and effective medication therapy**

ACHR : Yes

- Needs Improvement (NI)
- Satisfactory Progress (SP)
- Achieved (ACH)
- Not Applicable (NA)

Comments:

-Sally progressed during her rotation and was able to complete all the consults and ivents in a timely manner in addition to discussing it with the student. She was able to review the majority of the patients on 5W regularly during the latter part of the rotation.-Continue to work on improving your efficiency and modifying your workflow so that you can increase your patient load. It may help to review each patient in the same manner each time to avoid missing pertinent information, this will help to make sure that you looked at each patient in the same manner.

***R1.1.4 - Analyze and assess information on which to base safe and effective medication therapy**

ACHR : Yes

- Needs Improvement (NI)
- Satisfactory Progress (SP)
- Achieved (ACH)
- Not Applicable (NA)

Comments:

-Over the course of the rotation, Sally was able to take on more responsibilities and her patient load increased. She was able identify duplicate and/or unnecessary orders during patient review even though she was not able to DC them herself at that time.
-Continue to work on looking at the patient as a whole and not just the ivent or consult, this will help to optimize therapies and find other interventions that we were not consulted on.

***R1.1.5 - Design or redesign safe and effective patient-centered therapeutic regimens and monitoring plans (care plans)**

ACHR : Yes

- Needs Improvement (NI)
- Satisfactory Progress (SP)
- Achieved (ACH)
- Not Applicable (NA)

Comments:

-Sally was able to follow the pharmacy protocols, but also knew when to use her own clinical judgement to adjust a patient's drug regimen and not strictly just follow the protocol.
Continue to work on utilizing the resources that you have for medication review. For example, policies on the ABC webpage are helpful for certain medication use situations.

***R1.1.6 - Ensure implementation of therapeutic regimens and monitoring plans (care plans) by taking appropriate follow-up actions**

ACHR : Yes

- Needs Improvement (NI)
- Satisfactory Progress (SP)
- Achieved (ACH)
- Not Applicable (NA)

Comments:

-Sally was able to clearly sign-out to the evening pharmacist and if needed, would discuss the patient's situation in-person (she was able to differentiate whether to hand-off verbally or not). Continue to work on your communication to RNs and MDs specifically via voalte messaging. Make sure that it is concise and written in a manner that the recipient will be able to easily respond. This will also come with practice since different providers filter and respond to messages differently.

***R1.1.7 - Document direct patient care activities appropriately in the medical record or where appropriate**

ACHR : Yes

- Needs Improvement (NI)
- Satisfactory Progress (SP)
- Achieved (ACH)
- Not Applicable (NA)

Comments:

-Sally was able to use the progress note templates appropriately and even reviewed the pharmacy student's documentations, both progress notes and ivents.
-Continue to fine-tune your documentation, particularly in the ivents, so that it aids in your patient review as well as being guide for other pharmacists. It may be helpful to continue to observe and/or adopt other preceptors' methods to get a variety of options.

***R1.1.8 - Demonstrate responsibility to patients**

ACHR : Yes

- Needs Improvement (NI)
- Satisfactory Progress (SP)
- Achieved (ACH)
- Not Applicable (NA)

Comments:

-Sally was able to prioritize her ivents with little guidance by the end of the rotation.
-Continue to build your confidence and work on taking full ownership of the unit, you are the pharmacist of the unit not your preceptor.

R1.2 - Ensure continuity of care during patient transitions between care settings

ACHR : Yes

***R1.2.1 - Manage transitions of care effectively**

ACHR : Yes

- Needs Improvement (NI)
- Satisfactory Progress (SP)
- Achieved (ACH)
- Not Applicable (NA)

Comments:

-Towards the end of the rotation, Sally was able to review more more medication reconciliation ivents. Continue to work on prioritizing and completing these to gain experience with obtaining refill records, checking the physical chart, patient interviews, reviewing clinic notes, and notifying provider when appropriate. Many times interventions arise during medication reconciliation review.
-Continue to work on opening ivents for CHF, COPD, DM and other disease states that warrant patient education at discharge and to also help the TOC pharmacist.
-Sometimes if a patient transfers to another floor, especially if it is a complicated patient, it is helpful to notify the pharmacist at that unit. We didn't really have any opportunities during the rotation but something to keep in mind.

R2.1 - Demonstrate ability to manage formulary and medication-use processes, as applicable to the organization

ACHR : Yes

***R2.1.4 - Participate in medication event reporting and monitoring**

ACHR : Yes

- Needs Improvement (NI)
- Satisfactory Progress (SP)
- Achieved (ACH)
- Not Applicable (NA)

Comments:

-Sally did not get the opportunity to report a medication error in Midas during the rotation, but she is familiar with the process if one occurs. - Continue to be looking for process improvement opportunities as they come.

R4.1 - Provide effective medication and practice-related education to patients, caregivers, health care professionals, students, and the public (individuals and groups)

ACHR : Yes

***R4.1.1 - Design effective educational activities**

ACHR : Yes

- Needs Improvement (NI)
- Satisfactory Progress (SP)
- Achieved (ACH)
- Not Applicable (NA)

Comments:

-Sally did not get the opportunity to lead a group topic discussion during this rotation, but she took the initiative to discuss an ID article with the pharmacy student.
-Make sure to lead at least one topic discussion during the next rotation.

***R4.1.2 - Use effective presentation and teaching skills to deliver education**

ACHR : Yes

- Needs Improvement (NI)
- Satisfactory Progress (SP)
- Achieved (ACH)
- Not Applicable (NA)

Comments:

-Sally was able to maintain good eye contact, had a clear voice and her transitions were smooth between concepts.
-Try to slow your speech more and avoid too many gestures with your hands, it can be distracting. Avoid "ums" as much as possible.
-Continue to practice your presentation repeatedly ahead of time to make you more comfortable.
-Continue to try to engage the audience more by polling or asking questions, etc.

***R4.1.3 - Use effective written communication to disseminate knowledge**

ACHR : Yes

- Needs Improvement (NI)
- Satisfactory Progress (SP)
- Achieved (ACH)
- Not Applicable (NA)

Comments:

-Case presentation slides were clear, easy-to-read and organized.
-NCCN guidelines is a great resource for the topic, but continue to incorporate more primary literature to support your therapies as needed.

***R4.1.4 - Appropriately assess effectiveness of education**

ACHR : Yes

- Needs Improvement (NI)
- Satisfactory Progress (SP)
- Achieved (ACH)
- Not Applicable (NA)

Comments:

-Sally was able to provide appropriate medication education to patients as well as had an opportunity to help precept a pharmacy student.
-Continue to try to seek opportunities to educate patients on medications that you might not be as familiar with, this will help to expand your teaching skills.

Overall Comments

Overall Comments for this Evaluation

-Sally was flexible and easily adapted to the changes and interruptions that occurred. In addition, she was amenable to help precept the pharmacy student which made it an even better and richer experience. Sally progressed well through the rotation and was slowly transitioning from the pharmacy student mindset to the clinical pharmacist of the unit. Her positive attitude and ability to take feedback graciously and apply it will make her successful on her next rotations.
-Continue to work on reviewing guidelines ahead of time, especially ones that may be pertinent to the rotation as well as ACLS and PALs algorithms. Depending on the rotation, it may be helpful to come in earlier to start reviewing patients so that you can review all the patients.
Continue to work on your assertiveness on your recommendations/interventions.

Cosignature History

Cosign Date	Name	Status	Comments
9/3/2022 3:32 PM	Smith, Sally	Submitted	
9/5/2022 11:30 AM	Roberts, Julia	Submitted	

